



ACTIVITY 3: CAREER COUNSEL: PLANNING YOUR FUTURE

In this activity students will identify potential careers which match their own interests and research in-demand jobs in Florida.

1. Ask students to identify two or three careers or fields that interest them. The following questions may help students pinpoint possible occupations:

- What do I love to do? What is something that some people consider “work,” but is enjoyable for me?
- What are my strengths — interacting with people, crunching numbers, working on hands-on projects, generating creative ideas and products?
- What resources — both time and financial — are available for me to pursue my education and career preparation?

2. Provide adequate time for students to research the occupations they have chosen. They may use information from the article as well as the internet to address the following questions:

- What are the educational requirements for this profession? What additional training might also be required?
- What is the average yearly salary for this profession?
- Who are some local employers in this field? Or, where would you have to live to work in this profession?
- What is the typical lifestyle related to this job? (Average hours, overtime or travel requirements, physical demands, etc.)
- What are some of the advantages and disadvantages of this profession?

3. Ask students to present the information they have gathered. Presentations may be as simple as sharing aloud with the class, or may include some visual or multimedia element, such as PowerPoint slides.

Take it to the NEXT level:

Have students search “choosing the right career” on the Internet to locate more resources. These may include interactive surveys or tests that help match individuals with occupations that are suited to them.

Ask students to list the expenses they expect to have as an adult and compare those to the average salary of a profession they are considering. Will they earn enough to support their preferred lifestyle?

To follow reading and discussion of *Top Jobs and What They Pay* on pages 53-54.



Sunshine State Standards:

- LA.1112.6.2
Students use a systematic process for the collection, processing, and presentation of information.

Materials/Preparation:

- Paper and pencil
- Internet access