

**ACTIVITY 3: CHOOSE TO SERVE**

In this activity students will work in groups to plan and execute a service project of their own to benefit their school and/or community. They will videotape the project and then share with the class.

1. Divide students into small groups. Ask each group to list issues in the school or local community that concern them. Then ask students to brainstorm possible solutions to those problems. These should be solutions that would be feasible for them to actually implement. Examples include: Cleaning up campus or a local playground, assisting an elderly neighbor with odd jobs, conducting a food drive at a local event, etc.
2. Have each group select one solution to be their service project. Provide time for groups to plan the steps necessary to execute their project.
3. When the time comes to carry out their plans, ask each group to videotape the project as it takes place.
4. As service projects are completed, have groups share their video with the rest of the class. Allow time for feedback and discussion of the following questions:

- How did your service project benefit the school or community?
- What were some of the challenges your group faced in planning and executing your project?
- What were some of the rewards?
- What lessons did you learn that could help you in other areas of your life?

**Take it to the NEXT level:**

If a project was particularly successful or well-received, encourage students to consider how they might provide that service on a more regular or ongoing basis.

To follow reading and discussion of *Value of Volunteering* on page 18.



**Sunshine State Standards:**

- SS.912.C.2.5  
Students will conduct a service project to further the public good.

**Materials/Preparation:**

- Video cameras